



Children and Young People
with Disability Australia

CYDA's Lived X Papers

Education

Easy Read information

Summary



Children and Young People
with Disability Australia

CYDA wrote this paper.



CYDA is an organisation that stands up for people with disability who are 0-25 years old.



This paper is about **tertiary education**.

Tertiary education means learning at a university or TAFE school.



Young people have the **right** to access education.

A **right** is something you have as a person. It cannot be taken away from you.



Young people with disability don't always have the same access to education as people with no disability.



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CYDA wanted to hear about young people experiences with education.



CYDA spoke with 17 young people with disability at **focus groups**.

Focus groups are a conversation to hear people's experiences.



The focus groups were **co-designed** by young people with disability.

Co-design means that young people decide how things work.

What young people said



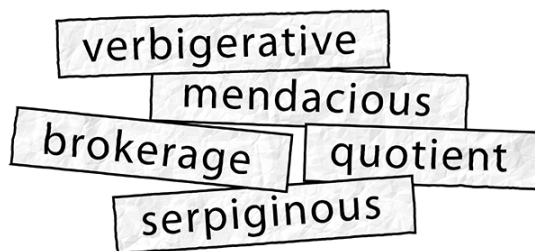
Young people said there are things stopping them from accessing education.



Young people said choosing a **course** at university or TAFE is hard.



A **course** is what you choose to learn at university or TAFE.



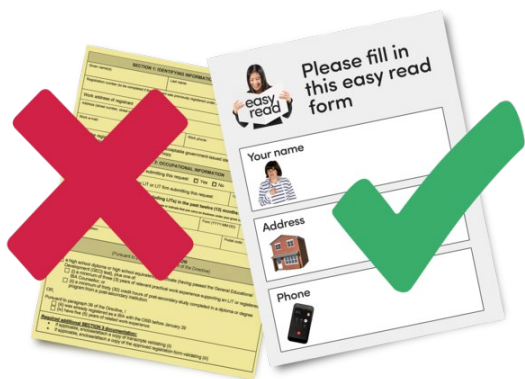
The words used to describe a course can be hard to understand.



Some teachers told young people they couldn't learn the course they wanted to.



Young people said there was not enough support for their disability.



Some courses can be easy to access, but not all the time.



Some teachers have bad attitudes about disability.



Young people want courses to be more **flexible**.

Flexible means it can be changed so it is easy to access.



Young people had ideas about how to make things better.



Young people want universities and TAFE to listen to them.



Young people want universities and TAFE to train their teachers to support people with disability.



Young people want **universal design** used in all courses.

Universal design is when teachers write courses that everyone can access.

Recommendations



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After talking to young people, CYDA has **recommendations** to make to universities and TAFE and the Australian Government.

Recommendations are things that CYDA will tell people to do.



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CYDA has 4 recommendations for universities and TAFEs:



1. Universities and TAFEs must provide strong support for students with disability.



2. Universities and TAFEs must teach their staff and students about disability.



Accessible

3. Universities and TAFEs must make their courses easy to access for people with disability.



4. Universities and TAFEs must protect the education rights of students with disability.



**Children and Young People
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CYDA has 1 recommendation for the Australian Government.



Australian Government

The Government must make it easier to access tertiary education. They should do this for young people with disability.