





Reasonable accommodations



About this book



This book is about **reasonable accommodations**.



Reasonable accommodations mean

• employers respect employee access needs



 employers make changes to help employees with disability to do their job properly.

Recruitment



Recruitment means you get new employees to join the workplace.



People who apply for a job are called **applicants**.



Employers must tell applicants

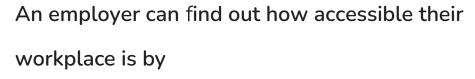
• what is accessible about the workplace



• what is **not** accessible about the workplace.



How accessible is your workplace?





• talking to employees with disability



• filling in the Job Access Checklist



 exploring the accessibility features listed by The Field.



Website links are at the end of this book.

Accessible interviews

Access keys



Employers can create an **Access Key** to help interview applicants know what to expect.



An Access Key is a document that explains all of the accessibility features of the interview.



An Access Key might use text and pictures to explain

• accessible car parking



• accessible bathrooms.

Accessible online interviews



Employers can make a checklist for applicants to share their access needs.



The checklist might include options for

captions



• Auslan interpretation



• other language interpretation



• information in Easy Read.



The checklist might ask if you need

• information in plain language



• the option to take breaks



 visual changes such as high colour contrast or larger text



• something else.



Employers should leave space on the checklist for applicants to share other access needs.



Contact methods

Employers must make sure applicants can contact them in more than 1 way.



It is a good idea to include an option for applicants to

• make a phone call



• send an email.



The more contact options, the better.



In the workplace

Employers can make their workplace accessible by



 checking in with employees every 2 months to see if their access needs have changed



• writing an Accessibility Action Plan.



An Accessibility Action Plan says how the workplace will be more inclusive and accessible.



Accessibility benefits many people. For example, people with short term access needs.

Meeting your access needs



Some employers **cannot** meet all access needs.



Employers should explain how they can and cannot meet different access needs.



This helps applicants and employees with disability to know what to expect.



Helpful websites



Reasonable accommodations

https://cyda.org.au/youth-hub/dream-employment-network/dream-resources/



Information from The Field

https://www.thefield.jobs/Job/



Job Access checklist

https://www.jobaccess.gov.au/sites/default/files/6.4%20Employer%20Accessibility%20Self%20Assessment%20Checklist.pdf



Australian Disability Network

https://and.org.au/how-we-can-help-you/providean-accessible-and-inclusive-workplace



Access Key example

https://headspace.org.au/assets/Uploads/Centres/ Hawthorn/Access-Key-headspace-Hawthorn-v2. pdf



More information



Email CYDA

YouthactionTeam@cyda.org.au



Call CYDA

0423 833 523



Services to help you call us



If English is **not** your first language

Call **TIS** or the Translating and Interpreting Service

131 450



If you have communication disability

Call the NRS or National Relay Service

1800 555 660



If you use TTY or teletypewriters

Call the NRS or National Relay Service

1800 555 677









CYDA's DREAM resources have been created to provide general information to employers and young people with disability who may be seeking employment. The content has been informed by a co-design process with employers and young people with disability. Funding for the project was provided by the Australian Government's Department of Social Services, as part of a Disability Youth Leadership Grant.

This act sheet was current as o June 2024 and may not contain the most recent inormation and updates. Information is provided as a general guide and should not be considered legal or professional advice.

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