**Disability Royal Commission recommendations**

| **Recommendation**  | **Federal** | **ACT** | **NSW** | **QLD** | **SA** | **TAS** | **VIC** | **WA** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Education** |  |  |  |  |  |  |  |  |
| **7.1: Provide equal access to mainstream education and enrolment** | State responsibility | Accept | Accept in part | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7.2: Prevent the inappropriate use of exclusionary discipline**  | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7.3: Improve policies and procedures on the provision of reasonable adjustments** | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept | Accept in principle |
| **7.5: Careers guidance and transition support services** | State responsibility | Accept | Accept in part | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7.6: Student and parental communication and relationships** | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7.7: Inclusive education units and First Nations expertise** | State responsibility | Accept | Accept | Subject to further consideration | Accept in principle | Accept | Accept | Accept in principle |
| **7.8: Workforce capabilities, expertise and development** | Accept in principle  | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7.9: Data, evidence and building best practice** | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in part | Accept in principle |
| **7.10: Complaint management** | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in part | Accept in principle |
| **7.11: Stronger oversight and enforcement of school duties** | State responsibility | Accept in principle | Accept in principle | Subject to further consideration | Accept in principle | Accept | Accept in principle | Accept in principle |
| **7.12: Improving funding** | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in part | Accept in principle |
| **7.13: National Roadmap to Inclusive Education** | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7.14: Phasing out/ending segregated education** | Noted | Noted | Note | Note | Note | Note | Do not accept | Subject to further consideration |
| **7.15: An alternative approach** | Noted | Noted | Note  | Note | Note | Note | Accept in principle | Subject to further consideration |
| **Employment** |  |  |  |  |  |  |  |  |
| **7.16: Priorities for inclusion in the new Disability Employment Service model** | Accept | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility |
| **7.28: Improve information about wages and the Disability Support Pension** | Accept | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility | Federal responsibility |
| **7.30: Support the transition to inclusive employment** | Accept in principle | Federal responsibility | Note  | Federal responsibility | Note | Note | Note | Noted |
| **7.32: End segregated employment by 2034** | Subject to further consideration | Subject to further consideration | Subject to further consideration | Subject to further consideration | Subject to further consideration | Subject to further consideration | Subject to further consideration | Subject to further consideration |
| **Housing** |  |  |  |  |  |  |  |  |
| **7:39: Preventing homelessness when people with disability transition from service or institutional settings** | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **7:42: Improve access to alternative housing options** | Accept in principle | Accept in principle | Accept in principle  | Subject to further consideration | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **Criminal justice** |  |  |  |  |  |  |  |  |
| **8.3: Prohibiting solitary confinement in youth detention** | State responsibility | Accept in principle | Accept in part  | Subject to further consideration | Accept in principle | Accept | Accept | Accept in principle |
| **8.18: Timing of NDIA-funded transition supports** | Accept | Federal responsibility | Note  | Federal responsibility | Federal responsibility | Note | Note | Noted |
| **8.23: Action plan to end violence against women and children with disability** | Accept in principle | Accept in principle | Accept in principle  | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **Restrictive practices** |  |  |  |  |  |  |  |  |
| **6.35: Legal frameworks for authorisation, review and oversight of RP** | State responsibility | Accept in principle | Subject to further consideration | Accept in principle | Accept in principle | Accept in principle | Accept in part | Accept in principle |
| **6.36: Immediate action to provide that certain RP must not be used** | State responsibility | Accept in principle | Subject to further consideration | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |
| **6.38: Strengthening the evidence base on reducing and eliminating RP** | Accept in principle | Federal responsibility | Note | Note | Federal responsibility | Note | Note | Noted |
| **6.40: Targets and performance indicators to drive the reduction and elimination of RP** | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle | Accept in principle |